

Oral Questions Worksheet

 Baroque Composition Title: _____

Composer _____ Key _____ Time Signature _____

Levels 3-10 Define the title _____

List dynamic and tempo terms in the composition. Define the terms.

Levels 5-10

List remaining terms or symbols not included in the above dynamic and tempo list. Define each term or symbol.

Level 6-10

Explain the form of one of your compositions. You may choose the piece. Be sure to include the keys and key relationships for each section of the piece.

Using the score of this Baroque piece, point to two stylistic characteristics of that era and discuss.

 Classical Composition Title: _____

Composer _____ Key _____ Time Signature _____

Levels 3-10 Define the title _____

List dynamic and tempo terms in the composition. Define the terms.

Levels 5-10

List remaining terms or symbols not included in the above dynamic and tempo list. Define each term or symbol.

Level 6-10

Explain the form of one of your compositions. You may choose the piece. Be sure to include the keys and key relationships for each section of the piece.

Using the score of this Classical piece, point to two stylistic characteristics of that era and discuss.

Romantic Composition Title: _____

Composer _____ Key _____ Time Signature _____

Levels 3-10 Define the title _____

List dynamic and tempo terms in the composition. Define the terms.

Levels 5-10

List remaining terms or symbols not included in the above dynamic and tempo list. Define each term or symbol.

Level 6-10

Explain the form of one of your compositions. You may choose the piece. Be sure to include the keys and key relationships for each section of the piece.

Level 7-10

Using the score of this Romantic piece, point to two stylistic characteristics of that era and discuss.

Impressionistic/Contemporary Composition Title: _____

Composer _____ Key _____ Time Signature _____

Levels 3-10 Define the title _____

List dynamic and tempo terms in the composition. Define the terms.

Levels 5-10

List remaining terms or symbols not included in the above dynamic and tempo list. Define each term or symbol.

Level 6-10

Explain the form of one of your compositions. You may choose the piece. Be sure to include the keys and key relationships for each section of the piece.

Level 8-10

Using the score of this Impressionistic piece, point to two stylistic characteristics of that era and discuss.

Using the score of this Contemporary piece, point to two stylistic characteristics of that era and discuss.

